KIRSTEN A. LESAGE

Boston University, Wheelock College of Education & Human Development 621 Commonwealth Avenue, Boston, MA, 02215

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Academic Research Positions

2020 – Present **Postdoctoral Research Associate**, Boston University, Boston, MA

Main Project: Developing Belief Network (DBN): The Development and Diversity of Religious Cognition and Behavior

| Education | |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ph.D., 2020 | Developmental Psychology , University of California, Riverside, <i>Riverside, CA</i> Dissertation: "How the Cultural Context Shapes Children's Causal Reasoning about Biological Illnesses." |
| M.A., 2016 | Developmental Psychology , University of California, Riverside, <i>Riverside, CA</i> MA Thesis: "Can God make the impossible, possible? Children's developing understanding of possibility and causal mechanisms." |
| B.A., 2013 | Psychology and Spanish , Northwestern College, <i>Orange City, IA</i> Honor Thesis: "The intrusion of intuitive concepts in an online processing task: The theological correctness effect." |

Research Interests

What types of explanatory worldviews emerge in early childhood, and how do these co-exist and change across the lifespan?

• Folk, Scientific, Religious, and Non-Religious Supernatural

What are the mechanisms of how explanatory worldviews are transmitted to young children?

Language, Verbal and Written Testimony, Social Learning and Observation, Rituals

How do children and adults understand the concept of 'possibility', and what types of causal mechanisms are judged as able to make improbable and impossible events more possible?

Possibility Judgments of Possible, Improbable, and Impossible Events; Supernatural Causality

How does the sociocultural context affect the development of religious cognition and religious and supernatural beliefs in early childhood?

Anthropomorphism of God(s); Concepts of Prayer

Research Grants

2018 – 2020 Patrice L. Engle Dissertation Grant for Global Early Child Development

Role: PI; Awarded \$5,000 by the Society for Research in Child Development (SRCD)
Project Title: How the Cultural Context Shapes Colombian Children's Causal Reasoning about
Biological Illness

2018 – 2020 Student Research Grant

Role: PI; Awarded \$3,000 by the Society for the Scientific Study of Religion (SSSR) Project Title: *How the Religious and Cultural Contexts Shape Causal Reasoning for Illnesses*

in Mexican American, Bilingual Children and Parents

2017 – 2019 **Psychology of Religion Early-Career Seed Grant**

Role: Co-PI with Dr. Dimitris Xygalatas (PI) and Dr. Aiyana Willard (PI); Awarded \$11,250 by Adam B. Cohen, Kevin Ladd, and Azim Shariff; funded by the John Templeton Foundation

Project Title: Magic, Religion, and Trust Across Cultures.

Awards, Honors, & Fellowships

| 2019 – 2020 2017 2016 | Dissertation Year Fellowship, <i>University of California, Riverside</i> (\$7,200) Travel Grant, <i>International Association for the Psychology of Religion</i> (\$800) Travel Grant Budgment CELL Conference on Cognitive Development (\$115) |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2016 2014 – 2015 | Travel Grant, Budapest CEU Conference on Cognitive Development (\$115) Dean's Distinguished Fellowship, University of California, Riverside (\$31,299) |
| 2013 2013 | Travel Grant, Northwestern College (\$600) Travel Grant, Association for Psychological Science (\$200) |
| 2013 2009 – 2013 | Outstanding Graduating Senior Award in Psychology, Northwestern College Honor Society, Northwestern College |

Publications

PEER-REVIEWED JOURNAL ARTICLES

- 4) **Lesage, K.A.,** & Richert, R.A. (2021). Can God do the impossible? Anthropomorphism and children's certainty that God can make impossible things possible. *Cognitive Development, 58,* 101034. doi: 10.1016/j.cogdev.2021.101034
- 3) Richert, R.A., Saide, A.R., **Lesage, K.A.,** & Shaman, N.J. (2017). The role of religious context in children's differentiating between God's mind and human minds. *British Journal of Developmental Psychology, 35,* 37-59. doi: 10.1111/bjdp.12160
- 2) Richert, R.A., Shaman, N.J., Saide, A.R., & **Lesage, K.A.** (2016). Folding your hands helps God hear you: Prayer and anthropomorphism in parents and children. *Research in the Social Scientific Study of Religion, 27*, 140-157. doi: 10.1163/9789004322035_010
- 1) Shaman, N.J., Saide, A.R., **Lesage, K.A.**, & Richert, R.A. (2016). Who cares if I stand on my head when I pray? Social cognition and ritual inflexibility in preschoolers. *Research in the Social Scientific Study of Religion*, *27*, 122-139. doi: 10.1163/9789004322035_009

BOOK CHAPTERS

- 2) Richert, R.A., & **Lesage, K.A.** (In Press, 2021). The nature of humans. Invited chapter to appear in J. Barrett (Ed.), *The Oxford handbook of cognitive science of religion*. Oxford, UK: Oxford University Press.
- 1) Richert, R.A., & **Lesage, K.A.** (2019). Dualism revisited: Body vs. mind vs. soul. Invited chapter in D. J. Slone & W. W. McCorkle Jr (Eds.), *The Cognitive Science of Religion: A methodological introduction to key empirical studies*. New York, NY: Bloomsbury Academic.

SUBMITTED MANUSCRIPTS UNDER REVIEW

1) Richert, R.A., Weisman, K., **Lesage, K.A.,** Ghossainy, M.E., Reyes-Jaquez, B., & Corriveau, K. H. (Invited submission under review). Researching the development of religious beliefs and behaviors.

Chaired Conference Symposia

- 2) N. McLoughlin & **K. Lesage** (Co-Chairs). (2021, March). "The Power of Testimony and Culture in Children's Developing Beliefs about the Invisible and Impossible." Paper symposium presented at biennial Society for Research in Child Development Conference (SRCD), *Virtual*.
- 1) **K. Lesage.** (2019, March). "The Emergence of Causal Reasoning and Causal Explanations in Childhood: Diverse Definitions and Methodologies." Paper symposium presented at biennial Society for Research in Child Development Conference (SRCD), *Baltimore*, *MD*.

Peer-Reviewed Oral Presentations

Note: underlining denotes undergraduate student trainee

- 16) **Lesage, K.A.,** & Richert, R.A. (2019, March). *Children's Causal Reasoning and Explanations for Why Improbable and Impossible Events Can/Cannot Occur Across Domains.* Paper presented at biennial Society for Research in Child Development Conference (SRCD), *Baltimore, MD*.
- 15) **Lesage, K.A.,** & Richert, R.A. (2018, October). *Can God make the impossible improbable? Anthropomorphism and children's belief that God can do the impossible.* Paper presented at annual Cultural Evolution Society (CES) Conference, *Tempe, AZ.*
- 14) <u>Villanueva, R.A.M.</u>, **Lesage, K.A.**, & Richert, R.A. (2018, May). *Religious and non-religious dating: Who's more satisfied?* Paper presented at UCR Undergraduate Research Symposium, *Riverside, CA*.
- 13) **Lesage, K.A.,** & Richert, R.A. (2018, March). *Can God make an apple taste like pizza? Adults' reasoning about supernatural causality.* Paper presented at annual Society for the Psychology of Religion and Spirituality (SPRS) APA Division 36 (Psychology of Religion and Spirituality) Conference, *Riverside, CA.*
- 12) **Lesage, K.A.,** & Richert, R.A. (2017, August). *The "naturalness" of supernatural and scientific causal reasoning: A theoretical perspective.* Paper presented at biennial International Association for the Psychology of Religion (IAPR) Conference, *Hamar, Norway.*
- 11) Edman, L.R.O., <u>Townsend, M., Kundert, C.</u>, **Lesage, K.A.,** & <u>Vermeer, J.</u> (2017, August). *Mentalizing, prayer experience, and agentic evil: Cross-cultural evidence.* Paper presented at biennial International Association for the Psychology of Religion (IAPR) Conference, *Hamar, Norway.*
- 10) **Lesage, K.A.,** & Richert, R.A. (2017, May). *Developmental differences in the efficacy of supernatural causality: What can God make possible?* Paper presented at annual Association for Psychological Science (APS) Conference, *Boston, MA*.
- 9) Edman, L.R.O., <u>Sietstra, C.</u>, & **Lesage, K.A.** (2016, October). *Theory of mind, divine intimacy, and the experience of agentic evil.* Paper presented at annual Society for the Scientific Study of Religion (SSSR) Conference, *Atlanta, GA*.
- 8) Shaman, N.J., Saide, A.R., **Lesage, K.A** & Richert, R.A. (2016, March). *Parental influences on children's concepts of God.* Paper presented at American Psychological Association (APA) Division 36 (Psychology of Religion and Spirituality) Mid-Year Conference, *Brooklyn, NY*.
- 7) Richert, R.A., Shaman, N.J., Saide, A.R., & **Lesage, K.A.** (2015, October). *Prayer structures God concepts in Christian, Muslim, and Religiously Non-Affiliated children.* Paper presented at biennial Cognitive Development Society (CDS) Conference, *Columbus, OH.*
- 6) Richert, R.A., Shaman, N.J., Saide, A.R., & **Lesage, K.A.** (2014, November). *Concepts of God and prayer in Christian and Muslim children*. Paper presented an annual American Academy of Religion (AAR) Conference, *San Diego, CA*.
- 5) **McConnel** (**Lesage**), K.A., & Edman, L.R.O. (2013, November). *The relationship between practiced naturalness and theological correctness*. Paper presented at annual Society for the Scientific Study of Religion (SSSR) Conference, *Boston, MA*.

- 4) Edman, L.R.O., & **McConnel** (**Lesage**), K.A. (2013, November). *The counterintuitiveness of theological concepts: The purpose of atonement, God's power and providence, and God's knowledge.* Paper presented at annual Society for the Scientific Study of Religion (SSSR) Conference, *Boston, MA*.
- 3) Edman, L.R.O., & McConnel (Lesage), K.A. (2013, September). *The counterintuitiveness of theological concepts: Current directions.* Paper presented at Cognitive Science of Religion Conference, *Seattle, WA.*
- 2) Edman, L.R.O., Bohr, C., **McConnel** (**Lesage**), **K.A.**, Maurer, D., Culver, T., Ott, M., Reno, C., Rubel, B., & Thompson, E. (2011, April). *Will power, persistence, and the discrepancy between what one values and how one behaves.* Paper presented at annual Siouxland Social Science Conference, *Yankton, SD.*
- 1) **McConnel (Lesage), K.A.** (2013, April). *The intrusion of intuitive concepts on an online processing task: The theological correctness effect (study one).* Paper presented at annual Siouxland Social Science Conference, *Orange City, IA.*

Peer-Reviewed Poster Presentations

Note: underlining denotes undergraduate student trainee

- 28) **Lesage, K.A.,** & Richert, R.A. (2019, October). *Mexican American children's explanations for how and why people get sick.* Poster presented at biennial Cognitive Development Society Conference (CDS), *Louisville, KY*.
- 27) <u>Posada, L.M.</u>, **Lesage, K.A.**, Young, A.G., Shtulman, A., & Richert, R.A. (2019, October). *Examining cognitive reflection and executive function in Colombian preschool-aged children and their parents.* Poster presented at biennial Cognitive Development Society Conference (CDS), *Louisville, KY*.
- 26) <u>Peña, M.C., Trujillo-Hernandez, G.</u>, **Lesage, K.A.**, & Richert, R.A. (2019, May). *Cancer vs. cold: Am I old enough to know?* Poster presented at UCR Undergraduate Research Symposium *and* R'PSYCH.
- 25) Rodela, S. L., Desantiago, E.C., Lesage, K.A., & Richert, R.A. (2019, May). ¿Cómo se enferman las personas? Mexican American children's reasoning about the causes of illness? Poster presented at UCR Undergraduate Research Symposium and R'PSYCH.
- 24) <u>Faridi, S.</u> Lesage, K.A., & Richert, R.A. (2019, May). *Does religion help you walk a mile in someone else's shoes?* Poster presented at UCR Undergraduate Research Symposium *and* R'PSYCH.
- 23) <u>Posada, L.M.</u>, **Lesage, K.A.**, & Richert, R.A. (2019, April). *How positive and negative emotional views of God relate children's conceptions of supernatural causality.* Poster presented at Western Psychological Association (WPA), *Pasadena, CA*.
- 22) Nelson, E.A., Lesage, K.A., & Richert, R.A. (2019, April). *Theory of Mind and religiosity in adults.* Poster presented at Western Psychological Association (WPA), *Pasadena, CA*.
- 21) Conover, A., **Lesage, K.A.**, & Richert, R.A. (2019, March). *Positive & negative emotional responses to God by age, gender, and religious affiliation.* Poster presented at biennial Society for Research in Child Development Conference (SRCD), *Baltimore, MD*.
- 20) **Lesage, K.A.,** & Richert, R.A. (2018, May). *Does MCI theory fit in within the broader scope of cultural transmission?* Poster presented at Future Directions on the Evolution of Rituals, Beliefs, and Religious Minds Conference and Workshop, *Erice, Sicily, Italy*.
- 19) <u>Avila, K., Ahmad, K.S.</u>, **Lesage, K.A.**, & Richert, R.A. (2018, May). *Do kids really know what it means to be heartless?* Poster presented at UCR Undergraduate Research Symposium, *Riverside, CA*.
- 18) <u>Ghabour, L.T., Patel, S.D.</u>, **Lesage, K.A.**, & Richert, R.A. (2018, May). *Would you rather go to the library or a party? Differences between bicultural and monocultural individuals in empathy, communication skills, and socio skills.* Poster presented at UCR Undergraduate Research Symposium, *Riverside, CA*.
- 17) Nelson, E.A., Weimer, M.M., Lesage, K.A., & Richert, R.A. (2018, May). *The Relationship Between Adult Theory of Mind, Religiosity, and Belief in God.* Poster presented at UCR Undergraduate Research

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- Symposium, Riverside, CA.
- 16) **Lesage, K.A.,** & Richert, R.A. (2017, October). *The effects of Theory of Mind on children's source monitoring of testimony.* Poster presented at biennial Cognitive Development Society Conference (CDS), *Portland, OR.*
- 15) **Lesage, K.A.,** Richert, R.A., & Edman, L.R.O. (2017, June). *The relationship between prayer, internal locus of control, and views of God control in Protestants, Catholics, and Muslims.* Poster presented at The Cognition of Belief Conference, *Georgetown University, Washington, DC.*
- 14) <u>Claudio Torres, A.B., Beshay, Y.M.,</u> **Lesage, K.A.,** & Richert, R.A. (2017, May). *Children don't cite their sources: Source monitoring in concepts of God.* Poster presented at UCR Undergraduate Research Symposium.
- 13) <u>Posada, L.M., Lopez, J., Lesage, K.A., & Richert, R.A. (2017, May)</u>. *A comforting God is almighty: How positive and negative God concepts relate to God making the impossible, possible.* Poster presented at UCR Undergraduate Research Symposium.
- 12) **Lesage, K.A.,** Stream, C.L., Saide, A.R., Shaman, N.J., & Richert, R.A. (2017, March). *The relationship between counterfactual reasoning, religious supernatural causality, and religious exposure.* Poster presented at biennial Society for Research in Child Development Conference (SRCD), *Austin, TX.*
- 11) Shaman, N.J., Saide, A.R., **Lesage. K.A.**, Stream, C.L., & Richert, R.A. (2017, March). Who Can Pray and To Whom Can I Pray? Children's Concept of Prayer and Mental-State Reasoning. Poster presented at biennial Society for Research in Child Development Conference (SRCD), *Austin, TX.*
- 10) Saide, A.R., Shaman, N.J., **Lesage. K.A.**, & Richert, R.A. (2017, March). Children's developing conception of God's reality status: age and religious context factors. Poster presented at biennial Society for Research in Child Development Conference (SRCD), *Austin, TX*.
- 9) **Lesage, K.A.,** Richert, R.A., & Edman, L.R.O. (2017, January). *Do you let Jesus take the wheel? Locus of control and religiosity.* Poster presented at Society for Personality and Social Psychology (SPSP) Pre-Conference of Religion, *San Antonio, TX*.
- 8) Edman, L.R.O., **Lesage, K.A.,** <u>Chambers, H., Kundert, C., Sietstra, C., Townsend, M., Vermeer, J., & Wiggers, T.</u> (2016, May). *Theory of Mind and religiosity: The experience and types of personal prayer.* Poster presented at annual Association for Psychological Science (APS) Conference, *Chicago, IL.*
- 7) Stream, C. L., **Lesage, K.A.,** & Richert, R.A. (2016, April). *The relationship between pretense and children's understanding of possibility.* Poster presented at annual Western Psychological Association (WPA) Conference, *Long Beach, CA.*
- 6) **Lesage, K.A.,** & Richert, R.A. (2016, January). *Mission improbable: Children's possibility judgments of improbable and impossible events across domains.* Poster presented at annual Budapest Central European University Conference on Cognitive Development (BCCCD), *Budapest, Hungary.*
- 5) **Lesage, K.A.,** Shaman, N.J., Saide, A.R., & Richert, R.A. (2015, October). *Developmental differences in children's views of God and the effects of prayer.* Poster presented at biennial Cognitive Development Society Conference (CDS), *Columbus, OH*.
- 4) **Lesage, K.A.,** Saide, A.R., Shaman, N.J., <u>Hirawala, I.</u>, & Richert, R.A. (2015, March). *With God, all things are more possible: Differences in possibility judgments of children*. Poster presented at biennial Society for Research in Child Development Conference (SRCD), *Philadelphia, PA*.
- 3) **McConnel** (**Lesage**), K.A., & Edman, L.R.O. (2013, May). *The theological correctness effect and afterlife beliefs.* Poster presented at annual Association for Psychological Science (APS) Conference, *Washington D.C.*
- 2) Edman, L.R.O., Maurer, D., **McConnel (Lesage), K.A.,** & Rubel, B. (2013, May). *Too weird or just weird enough? The counterintuitiveness of theological concepts.* Poster presented at annual Midwestern Psychological Association (MPA) Conference, *Chicago, IL*.

1) **McConnel** (**Lesage**), K.A., & Edman, L.R.O. (2013, May). *The theological correctness effect in online and offline processing tasks.* Poster presented at annual Midwestern Psychological Association (MPA) Conference, *Chicago*, *IL*.

Invited Academic Talks and Workshops

| 2021, March | Virtual Talk, University of Illinois, Urbana-Champaign, Cognitive Psychology Brown Bag. |
|-----------------|-----------------------------------------------------------------------------------------|
| 2020, November | Virtual Talk, Boston University, Deb Kelemen's Child Cognition Lab. |
| 2020, October | Virtual Talk, Boston College, Katie McAuliffe's Cooperation Lab. |
| 2020, September | Guest Lecture, Boston University, Kathleen Corriveau's grad seminar on Culture, |
| | Ethnicity and Race: A Developmental Approach. |
| 2019, March | Flash Talk, 9th Preconference on Religious and Spiritual Development at SRCD. |
| 2017, March | Flash Talk, 8th Preconference on Religious and Spiritual Development at SRCD. |
| 2016, November | Guest Lecture, University of California Riverside, Cecelia Cheung's undergrad course on |
| | Lifespan Development. |
| 2016, October | Early Career Workshop in the Psychology of Religion hosted by the <i>University of</i> |
| | California, Irvine. Application accepted by Adam B. Cohen, Kevin Ladd, & Azim Shariff. |
| 2016, January | Talk, Birkbeck (BBK), University of London, Centre for Brain and Cognitive Development. |

Student Advising & Mentorship

AT BOSTON UNIVERSITY

POSTDOCTORAL SUPERVISOR IN THE SOCIAL LEARNING LAB

2020 – Present Primary Supervisor of 8 Undergraduate Research Assistants

Postdoctoral Supervisor of Undergraduate Thesis Project

2020 – Present Parental Autonomy Supportive Behavior and Child Engagement

Lucia Pintor-Hoffmann, Honor's Thesis, Class of 2021

Awarded \$5,400 for BU Undergraduate Research Opportunities Program (UROP)

AT UNIVERSITY OF CALIFORNIA, RIVERSIDE

GRADUATE SUPERVISOR IN THE CHILDHOOD COGNITION LAB

2014 – 2021 Primary Supervisor of 70 Undergraduate Research Assistants & 7 Paid Research

Assistants; Co-Advised an additional 14 Undergraduate Research Assistants 1+ quarters

Average length of time working in the lab was 1.2-years (*Range: 0.3 to 2.6-years*)

65% of RAs worked between 1.0- and 2.6-years in the lab 32% of RAs worked between 0.5 and 0.9-years in the lab

1 RA completed an honor thesis; 2 RAs completed a senior thesis

17 RAs completed a year-long research project resulting in a conference presentation

Graduate Supervisor of Undergraduate Thesis Projects

2019 – 2021 Hispanic Parents' Views on Vaccines

Sarah Panameño, Honor's Thesis, Class of 2021

2018 – 2020 Cognitive Functions Associated with the Temporal Parietal Junction: Theory of

Mind, Empathy, Loneliness, and Attention

Emily Nelson, Bachelor's Senior Thesis, Class of 2019

2017 – 2018 Religiosity and Satisfaction of Individuals in Romantic Relationships

Randle Villanueva, Bachelor's Senior Thesis, Class of 2018

Graduate Supervisor of Undergraduate Research Projects

Note: * denotes shared first author on project and each author contributed equally

2019 – 2020 Hispanic Children's Understanding of Biological Phenomena

Ashley Marin * & Sarah Panameño *

2018 – 2019 Hispanic Children's Explanations for Illness

Sipriana Rodela * & Elizabeth Desantiago*

Parents' Approaches to Explaining Illness to Children

Maria Peña * & Graciela Trujillo Hernandez *

Empathy and Religiosity in Young Adults

Saba Faridi

2017 – 2018 Mentalizing and Religiosity in Young Adults

Emily Nelson * & Megan Weimer *

Children's Reasoning about Illness: How Mom Can Get Sick

Kassandra Avila * & (Khwaja) Sohaib Ahmad *

Bi-Cultural Identity as a Predictor of Empathic Reasoning in Young Adults

Lydia Ghabour * & Shabri Patel *

2016 – 2017 Children's Source Monitoring in Concepts of God

Ashley Claudio Torres * & Youstina Beshay *

How Emotional Views of God Relate to Supernatural Causal Reasoning

Laura Posada * & Jack Lopez *

COLLABORATIVE PROJECTS

Graduate Supervisor for Collaborative Projects

2018 – 2020 4 Field Research Assistants in Medellín, Colombia co-supervised with Laura Posada

Project Title: How the Cultural Context Shapes Catholic Children's Causal Reasoning

about Biological Illness in Colombia

2018 6 Field Research Assistants in Mauritius, co-supervised with Dr. Aiyana Willard

Project Title 1: Magic, Religion, and Trust Across Cultures.

Project Title 2: How the Cultural Context Shapes Hindu Children's Causal Reasoning

about Biological Illness in Mauritius

Teaching Experience at University of California, Riverside

Student Evaluations available upon request. All classes were at the undergrad level and on the quarter system.

Introductory Psychology

2015, Summer **Teaching Assistant** with Dr. Kelly Huffman-Neal

2016, Winter Teaching Assistant with Dr. Rachel Wu 2018, Fall Teaching Assistant with Dr. Thomas Sy

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Statistics

2016, Summer **Teaching Assistant** and **Lab Instructor** with Fanita Tyrell

Research Methods

2017, Summer **Teaching Assistant** and **Lab Instructor** with Erica Baranski

Technology and Human Development

2017, Fall **Teaching Assistant** for First Year Seminar with Dr. Rebekah Richert

Lifespan Development

2016, Fall **Teaching Assistant *** with Dr. Cecilia Cheung

* Guest Lecture: Parenting styles and the effects of parenting on child development.

2017, Winter **Teaching Assistant** with Dr. Rachel Wu

Cognitive Development

2018, Winter Teaching Assistant with Dr. Rebekah Richert Teaching Assistant with Dr. Rebekah Richert

2019, Summer Instructor of Record

Introduction to Cognitive Science and Computer Programming in Python

2018, Spring **Teaching Assistant** and **Lab Instructor** for Cognitive Psychology Seminar and Lab with

Dr. Jon Willits

Professional & Department Service

| 2019– 2020 | Graduate Student Researcher, Council on Undergraduate Research (CUR) Transformations Project Funded to UCR by NSF-DUE #1625354, <i>Departments of Psychology and Biology, University of California, Riverside</i> |
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| 2019 | Invited Presentation on Research and Careers in Psychology (Co-Presented with Laura Posada), 30 th Annual Chicano & Latinx Youth Conference, UC Riverside |
| 2019 | Developer of Mentorship Program at Preconference on Religion and Spiritual Development, Society for Research and Child Development (SRCD) |
| 2018 – 2019 | Co-Developer and Co-Moderator , R'DEV (Religious and Spiritual Development) Website and ListServ |
| 2018 | Panel Member for Graduate School Workshop, <i>Undergraduate Advising, Department of Psychology, UC Riverside</i> |
| 2017 – 2019 | Graduate Student Organizer, Southern California Working Group on Culture, Cognition, and Religion |
| 2016 – 2019 | Graduate Student Co-Representative, American Psychological Association (APA) Division 36, Psychology of Religion & Spirituality |
| 2015 – 2018 | Graduate Mentor to First Year Graduate Students , University of California, Riverside |
| 2016 – 2017 | Co-Developer and Board Member, Psychology Outreach @ UCR |
| 2012 - 2013 | Undergraduate Student Co-President, Psi Chi, Northwestern College |

AD-HOC JOURNAL REVIEWER:

Child Development | Cognitive Development (Co-Reviewer) | Developmental Psychology | Social Cognition |

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The International Journal for the Psychology of Religion

AD-HOC AWARD AND CONFERENCE REVIEWER:

Society for Personality & Social Psychology (SPSP) | Association for Psychological Science (APS)

Technical Skills

Graduate-Level Statistics Courses and Training:

ANOVA | Regression | Multilevel Modeling (MLM) | Structural Equation Modeling (SEM) | Advanced Longitudinal Data Analysis (ALDA) and Growth Modeling

Statistical Computational Tools:

SPSS | R

Languages

Spanish: Professional Proficiency in Speaking, Reading, Writing

Professional References

Dr. Kathleen Corriveau (Postdoc Advisor)

Professor of Applied Human Development Boston University kcorriv@bu.edu

Dr. Rebekah Richert (PhD Advisor)

Professor of Psychology University of California, Riverside rebekahr@ucr.edu

Dr. Mary Gauvain

Distinguished Professor of Psychology University of California, Riverside mary.gauvain@ucr.edu